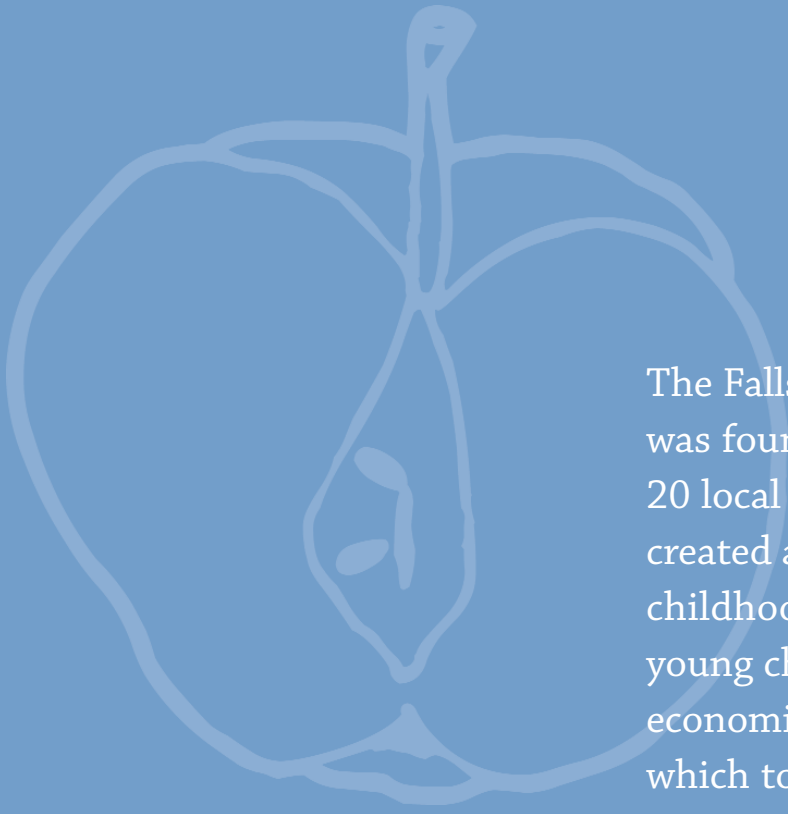




# Falls Church – McLean Children’s Center





The Falls Church–McLean Children’s Center was founded in 1968 by representatives of 20 local faith-based groups. The founders created a comprehensive, high-quality early childhood program designed to give all young children, regardless of their family’s economic resources, a strong foundation on which to build the rest of their lives.

### **Table of Contents**

Letter from the Executive Director	1
This Year at the Center	2
How the Center Works	4
Special Services at the Center	7
Teacher Profiles	8
A Typical Day at the Center	9
Staff and Specialists	10
Board of Directors	11
Financial Summary	12
2006 Donations	13
How to Help	16



## LETTER FROM THE EXECUTIVE DIRECTOR

As I recall the past year, I think mostly about the children who grew too old for us. Those kids come back to visit us with sparkling eyes and tales of the “big school.” They are so proud! And we are so proud of them! Twenty-two of our children left in September to go to kindergarten and they were eager to learn and ready to succeed.

I am also proud of our teachers, for they are the ones who do the work, day after day, to help our children get ready for big school. They carefully construct their curriculum to meet the needs of each child, never failing to make learning and discovery exciting. They are always learning more themselves, asking questions of our specialists and going to classes, wanting to know how to help this child with his fine motor skills or that child with her language. It is so clear that the teachers love the children here and want the best for them. It is also clear that the children know this and feel safe here.

The board of directors deserves to feel proud as well. The Center has ended the past several fiscal years with a surplus, increasing our reserve accounts for a rainy day. You will see in our list of contributors new friends as well as our previous faithful supporters. There are so many things for which to be proud and thankful.

Unfortunately, we ended the fiscal year on a discouraging note. We have been receiving funds from the Commonwealth of Virginia for the Child Care Assistance Program, which provides early childhood education help to vulnerable families, since we opened in 1968. Suddenly and without warning, Virginia cut funding to CCAP,

leaving Fairfax County with a \$10 million shortfall. That means that as many as 1,900 children enrolled in child care centers in the county could be cut from CCAP. At best, currently enrolled children will be allowed to stay but not replaced when they leave the program. The cost of care for each of our children is \$286 a week, or \$14,872 a year. CCAP makes up one-third of our budget. The Center’s board wants to keep all of our classrooms open, continue to provide our families with a safe place for their children to grow and learn, and keep all our teachers employed. This a challenge unlike any other the Center has faced.

Our mission is to serve all children, regardless of their parents’ economic resources. We want to prepare the children for elementary school so they will be successful. This is not only a moral imperative but a smart economic strategy. A recent long-term study done by Nobel prize winning economist James Heckman shows that for every dollar spent on high quality early childhood education, \$17 is saved in future costs such as ESL classes, remediation, special education, and incarceration. These children are more likely to graduate from high school and go on to college and stable employment. So it is our hope that we can look to both our old and new friends in the community for help. Help so that next September we will send another group of children off to big school, knowing that they are ready to embrace the wonder and challenge of learning.

**Elizabeth Page**

## **THIS YEAR AT THE CENTER**

### **We Said Hello to New Faces ...**

The Children's Center welcomed three new staff this year. Luisa Fuentelzas became the Center's office manager in August 2005, taking over for Nancy Bedoya who left to join her husband for a tour of Germany with the US Army. Luisa's son, Alex, was a student and the Center, so we welcome Luisa back as a member of the staff.

In September, Lucy Allca became the Center's newest teacher. With an AA in early childhood education and seven years experience, Miss Lucy is working in the two classrooms with the youngest children.

Yay, Mr. Bernie! That's how the children greet our new bus driver, Bernie Monteil, who became part of the Center family in March 2006. Mr. Bernie has worked at the Potomac School for 14 years as a bus driver and as the head of security. Because he has his mornings free, he can take our children on field trips and ensure that the bus is properly maintained.

### **And Said Goodbye to Another....**

After 23 years with the Children's Center, Frances Neuhaus retired in February 2006. Ms. Frances worked hard every day so that each child could walk away from our program with a love of learning, memories of caring teachers, and friendships that last a lifetime. She liked working puzzles, sharing stories, and watching the children grow and change. We hope she can

now enjoy spending more time with her four grown children and seven grandchildren.

### **December Holiday Fun**

The holidays were made brighter for our students and their families, thanks to the caring acts of many area groups. St. Paul's Lutheran Preschool families collected many gifts and new clothes for the children and donated gift cards so the families could buy food for their holiday dinners. St. Helena's Guild at St. John's Episcopal Church donated American Express gift cards, making it possible for families to buy their own gifts for their children. Lewinsville Presbyterian Church members, the Adult Club, the Galilee Christ Care Group and the Sunday Night Christ Care Group brought clothes and gifts and food and "adopted" families. The specialists from Fairfax County Child Find donated hats and gloves and Northern Virginia Community Foundation gave funds to purchase warm coats.

On December 16 the Center children were astonished to see Santa, many elves, The Cat in the Hat and Santa's Chicken (who knew?) appear in their classrooms. These special friends brought huge personalized stockings for each child, filled with toys, necessities, candy, and a gift card. Santa also brought the Center a \$1,500 gift card to Target! Our thanks to the local Lennar Corporation, who generously sent Santa to the Center.

**April's Week of the Young Child Celebration**

The board of directors of the Children's Center held the first annual celebration of the Week of the Young Child with a party at the Idylwood Grill in Falls Church, joined by both old and new friends. Owner Hedi Ben-Abdallah showed his community spirit, opening his wonderful restaurant to us for the evening, which included a silent auction and the debut of a new video about the Children's Center, produced by NBC correspondent Brooke Hart Salkoff and cameraman Snorre Wik.

**May Spring Fling**

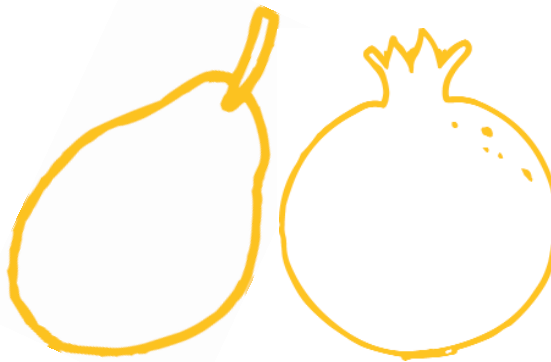
On May 12, the Center celebrated the season with a "Spring Fling," which included hot dogs and the trimmings, a moon bounce, balloons, treats for the children, face painting, flowers for mothers, and culminated with the presentation of a major gift of \$10,000 to the Center by the Lennar Foundation to help the Center continue its *Successful Start* program.

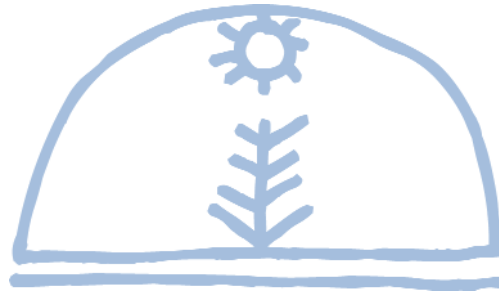
**Congratulations to Ms. Judi**

May 12 also marked Judi Glatter's 25th anniversary at the Children's Center. Ms. Judi started working with preschoolers, and moved up to teach the kindergartners. For the last four years, Judi has served as Assistant Director of the Center, and her energy, sense of humor, and willingness to pitch in has made her an invaluable part of our team.

**Golfing for Good in June**

The Falls Church-McLean Children's Center was again one of the charities participating in the Booz Allen Classic Golf Tournament June 19-25. Giving back to the community is the focal point of the Booz Allen Classic, and through the host organization, Washington Golf Charities, a nonprofit created in 2003, 100 percent of the net proceeds go to benefit worthy local charitable causes.





The Falls Church–McLean Children’s Center provides a comprehensive, high-quality early childhood program designed to give all young children, regardless of their family’s economic resources, a strong foundation on which to build the rest of their lives. We believe all children have the right to participate in a quality early childhood program with developmentally appropriate activities in the least restrictive environment and with the necessary support for the individual child, parents, and the staff.

The Falls Church–McLean Children’s Center uses innovative teaching methods to help 70 children ages two to five years old grow and develop alongside peers from many countries representing a variety of ethnicities. Operating from 7:30 am to 6 pm to accommodate working families, the Center provides comprehensive services for all its students, including on-site assessment for developmental disabilities and referrals to support services. The majority of the Center’s children come from working families that receive tuition assistance. Fewer than half of families pay full tuition for enrollment at the Center. More than half of the children enrolled at the Center arrive speaking only their native languages, and leave fluent in English and ready to thrive in kindergarten.

### **How the Center Works**

Research shows that a child’s first years are critical to development. Solid grounding in social, emotional, cognitive, and physical skills is essential for children to enter kindergarten ready to learn and reach their full potential. The Center has developed and implemented *Successful Start*, a program designed to enhance the ability of each child to enter kindergarten with age-appropriate developmental skills.

### **The Center’s goals are to:**

- Meet the social, emotional, intellectual and physical needs of each child through a concrete, play-oriented program.

- Identify children with special needs that may affect their development and learning, to provide the needed early intervention services, and to integrate the children into the regular classroom.
- Promote strong families to support children as they grow and develop.
- Provide staff with the support and training necessary to work with children and families with diverse backgrounds and abilities.
- Maintain a quality early childhood program with a stable, professionally trained staff.

## Preschool classrooms

For more than 25 years, each of our preschool classrooms has had a multi-age group of children age three to five that is balanced in regard to age and gender. In multi-age classrooms, younger children learn from older children and the older children have opportunities to develop leadership skills, self-esteem, and other pro-social behaviors such as appreciation of individual differences, patience, caring, and helping others. In multi-age groupings of children, all of us—parents, teachers, and children—are more likely to think



## Family Profile

Maria's daughter Jocelyn graduated from the Falls Church-McLean Children's Center this year, ready for kindergarten. Maria doesn't know how Jocelyn would have come so far without the love and attention of the teachers at the center.

"She's learned a lot here!" Maria exclaimed proudly about her five-and-a-half-year-old daughter. She's learned to count. She's learned the alphabet. She's learned to speak English. She's learned how to be with other people. She's learned everything here!"

At home, Maria and her family only speak Spanish, so Jocelyn's first education about English was at the Center. Before she was enrolled at the Center at age two, she stayed with a babysitter while Maria worked. Maria was concerned that Jocelyn was only watching television and not learning. Maria heard about the Center from her sister, who recommended it highly after her own daughter enrolled there. Maria's grandson, three-and-a-half-year-old Alex, also attends the Center.

Maria, who immigrated to the United States from El Salvador, said Jocelyn has taught her some English, and corrects her vocabulary and pronunciation sometimes. Jocelyn loves to talk about her days at the Center, where she helps teachers with cooking projects, helps serve breakfast to her classmates, dances, plays games, and generally has a good time while learning.

During the long hours she has to work, Maria feels confident that her daughter is safe and happy. "The teachers who work here take good care of the kids."

---

“Every single parent I see speaks Spanish. If these services were not offered in Spanish, these parents would never have gotten help. I talk with them about the behaviors they and their teachers see in their children and help them understand what services are available.

These are hard-working parents who often have two or three jobs. They can only spend a short time each day with their kids so they are afraid to set rules. I help them deal with the guilt and still be good parents and discipline their kids appropriately.

The Center is the most amazing place. It's so committed to providing extras to these preschoolers and encouraging the teachers to ask questions and hear what I have to say.”

*Elizabeth Lopez Lingeman, a bilingual counselor, works with Spanish-speaking children and families and advises teachers at the Center.*

---

of each child as an individual, to avoid comparisons, and to plan activities based on individual needs.

In addition to making a large selection of developmentally appropriate activities always available to the children, the teachers plan special daily and individualized activities based on children's needs and interests. The program is supplemented by field trips and in the summer by fun in the water at neighboring swim clubs. Classrooms include materials such as

- Musical instruments
- Water tables
- Art supplies
- Blocks
- Child-size and child-powered vehicles
- Dolls
- Dress-up clothes
- Kitchen supplies
- Games
- Puzzles
- Computers
- Books

## **Two- and young three-year-old classrooms**

One room is open to two-year-old children and another for the older twos and young threes. These rooms have all of the same opportunities available that the older preschoolers have but in more appropriate sizes. The curriculum in these rooms focuses on learning to play with friends and in a small group and following directions.

Becoming independent and self-confident is a large part of the work for these children but there is always a gentle and loving teacher around when being big gets to be too hard.

## Special Services at the Center

### Therapeutic services

The Center provides comprehensive services including

- speech and language therapy
- dental, hearing, and vision screening
- occupational therapy
- play and socialization skill groups to help children develop positive relationships with peers
- psychological consultation to help children enter kindergarten ready to succeed.

A Fairfax County Public Schools specialist comes to the Children's Center several times a week to conduct assessments and arrange placements and referrals for children who have special needs.

### Resources for parents

The Center provides support services to parents in both English and Spanish. Parents can participate in parenting classes, use the parent resource library, and receive referrals to appropriate medical and social services professionals. The Center also offers discussion sessions for parents where they can talk with professionals about child development and behavioral and parenting concerns.

---

“The Center supports an extensive, diverse population really well, which is a rarity, especially these days. The variety of services provided by the Center to the children who need assistance is remarkable. Providing these services so early can make a significant difference in their lives in the long run.

It's a gift to all the children in the program, including those who don't need services, to have the opportunity to grow up meeting and developing relationships with all kinds of people.”

*David Beigel, a counselor who has worked with Center families and teachers for 20 years, helps children challenged by behavior problems, anxiety, sleep and toilet training problems, and a variety of other difficulties. He works with parents, teachers, and in the classroom.*

---



## Teacher Profiles

### **Cary O'Bryan**

Cary O'Bryan knows how important it is for children to get to know other children from different backgrounds from a young age, so they understand that they can learn from each other and enjoy each other's differences. "We live in a diverse area," Cary says. "and it's easy for children to communicate even if they don't speak the same language."

Originally from Peru, and one of the bilingual teachers in each classroom at the Center, Cary says some native English speakers end up learning Spanish from their classmates, and all children are fluent in English when they leave for kindergarten.

While pursuing her associate's degree in early childhood education, Cary still works full-time at the Center, with three-to-five-year-olds. She values the Center's unique approach to integrating different age groups in the same classroom. "The older ones can help the younger children and model behavior for them," she says,

"and the younger kids see the behavior to emulate." Cary sees examples every day of why the model works. "Older children learn to be really helpful. They show other kids how to put their books away, or fold their blankets. We're encouraging them to be independent." Having a mix of ages also "keeps teachers from making comparisons. We focus on each child as an individual."

### **Mary Jackson**

What began as a volunteer post stuffing envelopes evolved into a life-long career for Mary Jackson, a teacher at Falls Church-McLean Children's Center who has touched thousands of lives in her 32 years in the classroom.

After raising three children of her own, Mary wanted to volunteer with children at the Center. She came in to observe first, and then when a teacher left for graduate school, Mary decided to apply for the job. She enrolled in the childhood development associate program, which required

reading, classes, examinations, and observations by parents and credentialing officials. In 1974 Mary became a teacher at the Center, and hasn't left the classroom since.

In her three decades of experience, Mary has observed many changes in how parents raise and teachers educate young children, and has made changes in her own teaching style. "When I was bringing up my own kids," she says, "you didn't explain things. You just told them what to do. Now you always explain why, and help them understand why you're asking them to do something."

Mary says teachers at the Center work hard to help children understand how to play and interact in a way that's fair and kind. "If one hits another one, we take the one who got hit over to the hitter and allow him to say 'That hurt, don't do it again.' Then the hitter understands the consequences of his actions. We're teaching them how to get along in the world."



## A TYPICAL DAY AT THE CENTER

- 7:30 am** The Center opens. Parents may bring their children between 7:30 and 9. Children who arrive early eat breakfast at the Center and enjoy free time to play.
- 9-9:30 am** All children receive a healthy snack.
- 9:30 am** Circle time: Teachers gather children in a circle to talk about what's happening that day. Children and teachers greet each other and learn group socialization skills. Teachers explain what opportunities the kids will have that day, such as music, reading, art, cooking, or playing dress-up.
- 10 am** Children then have the opportunity to choose which activities to do. They know how many kids may be in one activity area at a time, and they may change activities when a space opens up in a new activity area they want to explore. They play together or separately and clean up after themselves.
- 11 am** Circle time: Children gather again to talk about what activities they did and how they felt about those activities. This helps children improve their language and communication skills and helps teachers learn more about individual children and what they like and need to do.
- 11:15 am** Outside time: Children play on the playground, weather permitting.
- Noon** Lunch: Children wash their hands and help teachers prepare the classroom for lunch. Children eat lunch, then help clean up.
- 1 pm** Quiet time: Children nap or engage in other quiet and restful activities.
- 3 pm** All children receive a healthy snack.
- 3:30 pm** Circle time: Children have another opportunity to reflect on their day and talk with each other and their teachers.
- 4 pm** Children may be picked up by their parents anytime between 4pm and 6pm. Children may play outside or engage in various planned or unstructured activities until it's time to go home.

Note: All times are approximate.

## STAFF AND SPECIALISTS

All Center teachers have degrees in early childhood education or child development associate certification. While most early childhood education centers experience high staff turnover, our staff members have an average tenure of 10 years.

All Center staff members are members of the National and Northern Virginia Associations for the Education of Young Children and are trained in first aid and CPR.

Teachers, who receive at least 20 hours of continuing education each year, are given funds and time off to attend workshops and classes at local colleges, the Fairfax County Office for Children, and other facilities.

### Administrative Staff

Elizabeth Page, executive director  
Judith Glatter, assistant director  
Luisa Fuentelzas, office manager

### Teachers

Lucy Allca	Jenny Portillo
Ferdows Ahsanian	Bernarda Rodriguez
Sandra Blanco	Olivia Salinas
Kiros Hadis	Julie Smith
Mary Jackson	Gloria Turner
Kesha Menefee	Jennifer Wallace
Frances Neuhaus	Velma Williams
Cary O'Bryan	

### Specialists

**David Beigel** is a licensed professional counselor who works regularly with parents, staff, and children at the Center.

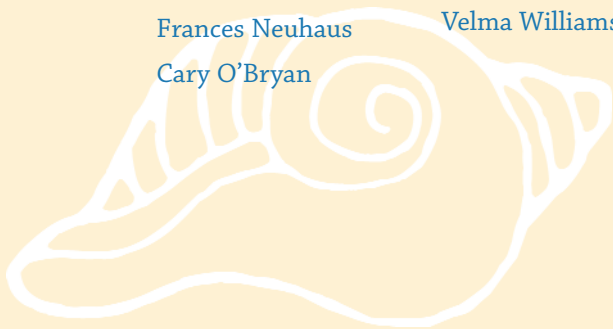
**Karen Evans** is a speech/language pathologist based in the Speech and Language Center of Northern Virginia. She conducts speech and language assessments for children at the Center.

**Peggy Fees** is a speech/ language pathologist based in the Speech and Language Center of Northern Virginia. She conducts speech and language assessments for children at the Center.

**Elizabeth Lopez Lingeman** is a licensed professional counselor who works with the Center's Spanish-speaking families and teachers. She specializes in cross-cultural mental health services at a community mental health center and in private practice.

**Mary Rueckert** is a pediatric occupational therapist who helps children at the Center improve their gross and fine motor coordination, visual and perceptual-motor skills, attention skills, and self-help skills. She also conducts workshops for the teachers and works in the classrooms to implement activities that will help the children benefit from the activities throughout the day.

To learn more about Center staff members, visit [www.fcmlcc.org](http://www.fcmlcc.org).



## BOARD OF DIRECTORS

The Center's board includes parents of Center students and graduates, educators, and community members and activists.

**Carl Kalish** (president)  
Director of Purchasing and  
Facilities  
Metropolitan Washington  
Council of Governments

**Michele Hoffman**  
(vice president)  
Director  
Navigant Consulting, Inc.

**Rosemary Kendall** (secretary)  
Information Specialist  
National Child Care  
Information Center

**Stephanie Bahr** (treasurer)  
Associate Director  
Fannie Mae

**Wendy Chinn**  
Partner  
Allyn Solutions, LLC

**Diane Clifford**  
Senior Director  
Development Defenders of  
Wildlife

**Mary Friedman**  
Senior Human Resource  
Business Partner  
Lockheed Martin Corporation

---

**“Kids who come in with sensorimotor difficulties—like sensitivity to touch, movement, and food textures; or who have fine and gross motor coordination problems often overcome these difficulties with early identification, education, and intervention, entering kindergarten successfully. We can also create a calming environment to help kids with behavior problems to calm down and be less impulsive. A lot of kids don't know what it's like to be calm.”**

*Mary Rueckert, an occupational therapist with more than 21 years of experience, has worked with the Center's teachers and families for 12 years. She specializes in pediatrics, neurodevelopmental treatment, and sensory integration to help children achieve maximum independence and enhance their quality of life.*

---

**Brooke Hart Salkoff**  
Correspondent

NBC News

**Mary M. Lewers**  
Certified Public Accountant

**J. May Liang**  
General Counsel  
Ruckus Network, Inc.

**Tena Nauheim**  
Real Estate Agent  
Long and Foster

**Elizabeth Page**  
Executive Director  
Falls Church–McLean  
Children's Center

**Susan Poretz**  
Early Childhood Educator

**Jonathan Salkoff**  
Consultant  
inCode Wireless

**Sylvia Shenk**  
Educator (retired)

**Kevin Spitler**  
Associate  
Booz, Allen, Hamilton

**Susan Whitmore**  
Communications Director  
Campaign for America's  
Wilderness

## FINANCIAL SUMMARY

For the fiscal year ended June 30, 2006 the Center reported a deficit of \$5,222, with temporarily restricted assets of \$54,500. This year was the third in our new facility, and we are enjoying the benefits of being co-located in Lemon Road Elementary School.

As you can see on the list of contributors on page 13, we have many of our old friends" who remain supporters. We are pleased to have some new friends in the community and are grateful for their support of our mission.

### Statement of Income and Expenses

*Fiscal Year Ending June 30, 2006*

#### Income:

Parent Fees	\$401,880
Public Support	\$302,391
Private Contributions	\$112,825
Contributed Services Revenue	\$15,542
Contributed rent	\$98,000
Assets released from restriction	\$24,396
Other Income	\$4,364
Interest	\$5,772

**Total Income:** .....\$969,370

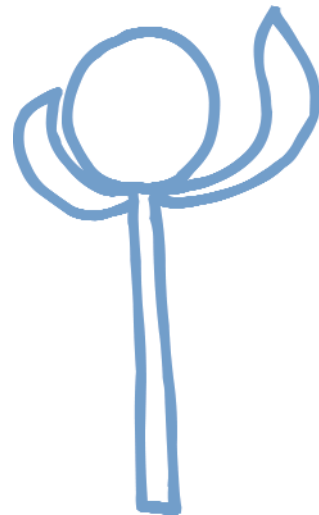
Temporarily Restricted Assets .....\$54,500

#### Expenses:

Early Childhood Program	\$691,572
Early Intervention Services Program	\$30,466
Rent	\$93,000
Food Program	\$35,237
Management & General	\$104,267
Fundraising	\$20,050

**Total Expenses:** .....\$974,592

Audited financial statement available upon request.



## 2006 DONATIONS

### **\$15,000 - \$20,000**

#### *Foundations*

The Morris and Gwendolyn  
Cafritz Foundation

### **\$10,001-\$15,000**

#### *Foundations*

Freddie Mac Foundation  
Carol M. Jacobsohn Foundation

### **\$5001 - \$10,000**

#### *Individuals*

James W. Lintott & May Liang

#### *Foundations*

Lennar Foundation Inc  
The Capital Group Foundation

#### *Faith Groups*

Immanuel Presbyterian Church

### **\$2501 - \$5000**

#### *Individuals*

Diane & Christopher J. Clifford  
Susan & Carl Kalish  
Mrs. Enid N. Warner

#### *Foundations*

Moran Family Foundation  
Share, Inc.

#### *Faith Groups*

Lewinsville Presbyterian Church  
St. Thomas Episcopal Church

### **\$1001 - \$2500**

#### *Faith Groups*

Lutheran Church of the  
Redeemer  
St. John's Episcopal Church

#### *Individuals*

Mr. & Mrs. Gerard R. Lear  
Jonathan & Brooke Salkoff

### **\$501 - \$1000**

#### *Individuals*

Ms. Sherry Edwards  
Mrs. Louise Gabel  
Mrs. Melinda Horner  
Ms. Elizabeth Page  
Susan & Donald Poretz  
Mr. Kevin B. Spitler  
Mr. John Toups  
Vance Zavela & Jean Schiro

#### *Foundations*

Fannie Mae Foundation  
Harman Family Foundation

#### *Faith Groups*

Charles Wesley United  
Methodist Church  
Lewinsville Presbyterian Church

#### *Corporations*

Bozz/Allen/Hamilton Inc.

### **\$251 - \$500**

#### *Individuals*

Robert and Ann Barth  
Mr. Stanley E. Clarke  
Lisa DiCarlo & James Bellora  
Mary Friedman & Alan J. Felser  
Mr. Jon R. Gabel  
Ms. Judy A. Gorman  
Michele & Charles Hoffman  
Mr. Van Ness Hough  
Mrs. Mary V. Jackson  
Mary & William J. Lewers  
Mr. Jan M. Lodal  
Mr. & Mrs. Kevin J. McCarthy  
A. Phoebe & Ray E. Meyer  
Ms. Tena Nauheim

Mr. John Pearman  
Susan Amori & Paul E.  
Ramming

Mr. Peter V. Raudenbush  
Mr. David A. Sellers  
Mrs. Margery L. Sher  
Ms. Virginia M. Smith  
The Reverend Charles Spigner  
Mr. David Tamayo  
Mr. Gregory S. Thacker  
Ms. Susan Whitmore

#### *Foundations*

Northern Virginia Community  
Foundation

#### *Corporations*

ExxonMobil Corporation  
West Group Properties LLC

#### *Community Groups*

New Dominion Women's Club  
Woman's Club of McLean

#### *Faith Groups*

Temple Rodef Shalom

### **\$101 - \$250**

#### *Individuals*

Mr. & Mrs. Arthur J. Amchan  
Ms. Stephanie Bahr  
Mrs. Allen Berenson  
Mr. Stephen Blazek  
Mr. Norman Bott  
Wendy & Clayton R. Chinn  
Dr. James Cooper  
Ms. Betty Gardner  
Mr. Richard C. Giffey  
Mrs. Judi Glatzer  
Ms. Roberta E. Hantgan  
Ms. Karen Jones  
Dr. & Mrs. Arthur Kales  
Mrs Karen Kaplan

*Falls Church - McLean Children's Center*

Ms. Rosemary A. Kendall  
Laura & Brian D. Lauer  
Mr. Franklin Michels  
Mrs Melodie L. Murphy  
Ms. Kathryn Pasternak  
Mr. Richard Petonke  
Mr William T. Smith  
Mr. Gerrit J. Tysse  
Mr. Mark B. Wychulis  
Ms. Lisa Shaffer

*Faith Groups*

Trinity United Methodist  
Church Women

**\$100 or under**

*Individuals*

Mr. Allie Ash  
Mrs. Florann Audia  
Ms. Linda Beal  
Mr. David Bekenstein  
Dr. William Bekenstein  
Ms. Ann Blakey  
Ms. Dori Brady  
Mr. Lawrence Brauer  
Mr. Timothy Brown  
Mrs. Mary Brumfield  
Ms. Stacie Buckley  
Mr J. L. Canova  
Mr. & Mrs. James Carr  
Mr. & Mrs. James W. Cartee  
Mr. Oliver Carter  
Ms. Page D. Clayton  
Mr. Lawrence Connell  
Shelley & Jason Coopersmith  
Mr. Harriet Damelin  
Carylann Dauber  
Maria & Andrew Dubuc  
Hillary Horn & Richard Ferlauto  
Mr. Geoffrey Ford  
Ms. Mary J. Frase  
Ms. Karen Gabel  
Mr. Kenneth Gans  
Ms. Pamela J. Giffey  
Mr. Frederick Gilbert

Mr. Robert Giron  
Mr. Steven Goldstein  
Ms. Ann Mallonee Gordon  
Ms Alicia Granados  
Mr. J.G. Guerette  
Beth & Jerry Harvey  
Mr. Herbert Herscowitz  
Mrs. Helyn Hoft  
Governor & Mrs. Linwood  
Holton  
Maritzabel Hyde  
Ms. Kathleen M. Johnson-  
Browning  
Mrs. Marsha H. Kaufman  
Mr. & Mrs. Ronald Kelley  
Mrs. Samuel Kim  
Mr. Steven W. Kirtley  
Ms. Ashley Kissinger  
Mr. Michael Lerner  
Mrs. Mary M. Lewers  
Mr. & Mrs. George H. Liang  
Mr. & Mrs. Richard Linde  
Mr. Elmer M. Lipsey  
Ms. Kenneth E. Liu  
Mrs Suzanne Madden  
Joseph Makurath & Phyllis  
Haney  
Ms. Shelley Mastran  
Mr. John McDonnell  
Ms. Allyson Faith McGill  
Ms. Sandra McMahan  
Mrs. Frances Morato  
Mrs. Jane Mullen  
Mr. Cono R. Namorato  
Mr. Thomas E. Norwood, III  
Ms. Lynda O'Bryan  
Mrs. Addie Ruth Olson  
Ms. Betty Pearson  
Mr. Rick Phipps  
Ms. Jane Pope  
Mr. & Mrs. Douglas Poretz  
Mrs. Nancy D. Reder  
Mrs. Lori Reed  
Mr. James Riordan  
Mr. Robert C. Roll

Jan & Thorton Saferstein  
Mr. Ken Schellenberg  
Rabbi Amy M. Schwartzmen  
Ms. Felicia Schwenk  
Delegate James Scott  
Mrs. Sylvia L. Shenk  
Mr. John Sherlock  
Mrs. Nancy Stansberry  
Mrs. Lisa S. Stern  
Ms. Jane K. Strauss  
Mr. Walter Tejada  
Dr. Marvin Tenenbaum MD  
Mrs. Christine Till  
Jennifer & Carl Wallace  
Pearl & Ron Waxman  
Mrs. Deborah M. Weigle  
Ms. Nancy Wiese  
Mr. Robert Williams  
Mrs. Marilyn J. Wilson  
Mrs. Kathleen W. Crockett  
Ms. Alison Wright  
Mr. Eduardo Zavala  
Dr. Steven Zimmet

*Faith Groups*

Women of Saint James  
Westmoreland Community  
Church

*Corporations*

Brown's Hardware  
The McGraw Hill Companies

**Donations Made in Honor  
of Individuals**

In Honor of Ms. Virginia M.  
Smith's Birthday, donation  
by Ray and A. Phoebe Meyer,  
and Elizabeth Page  
In Honor of Mrs. Susan Poretz,  
donation by Mrs. Louise  
Gabel, Dr. & Mrs. Marvin  
Tenenbaum, Richard &  
Eleanor Linde, Mr. & Mrs.  
Van Ness D. Hough. Fern Y.  
Bekenstein, Louise K. Gabel.



Robert & Ann Barth, and  
Douglas H & Eloise C. Poretz

In Honor of the Board of Directors,  
donation by Elizabeth Page

In Honor of Judi Glatter's 25th  
Anniversary, donation by  
Elizabeth Page and A. Phoebe  
Meyer

In Honor of Elizabeth Page's 5th  
Anniversary, donation by Judi  
Glatter, Mary V. Jackson, and  
A. Phoebe Meyer

In Memory of Ether Berman,  
donation by Frances C.  
Namorato

In Memory of Ed Brzaill & Harry  
Gaghan, donation by Fred &  
Mary Bromfield

In Memory of Herbert Lee  
Buchanan IV, donation by Page  
Clayton

In Memory of Michael Pavone,  
donation by Betty & Anthony  
Pavone

### **Other Contributors**

#### *In-Kind Contributions*

American Legion Post 130

David Beigel, LPC

Wendy Chinn

Charles Wesley United Methodist  
Church

Christ Care Group, Lewinsville  
Presbyterian Church

Brian Lauer

Lewinsville Presbyterian Church

Lutheran Church of the Redeemer  
Redeemer Sewing Group

Mary Rueckert

St. John's Episcopal Church, St.  
Helena's Guild

Speech and Language Center  
of Northern Virginia

### **Supporters of Special Programs**

#### *Breakfast and Snack Program*

American Legion Post 270

Charles Wesley United Methodist  
Church Women

Chesterbrook Presbyterian Church

Faith and Hope Circle

Christ/Crossman United Methodist  
International Bible Class

Dulin United Methodist Church  
Women's Fellowship

Falls Church Presbyterian Church  
Women

Garfield Memorial Christian  
Church Women

Immanuel Presbyterian Church  
Community Service & Action  
Committee

Lewinsville Presbyterian Church  
Women

Lutheran Church of the Redeemer  
Ministry of Social Concerns

McLean Baptist Church  
Community Missions Committee

St. Dunstan's Episcopal Church  
Women

St. James Catholic Church Women

St. John's Catholic Church  
Women's Council

St. John's Episcopal Church, St.  
Helena's Guild

St. Patrick's Episcopal Church

St. Thomas Episcopal Church

Temple Rodef Shalom Sisterhood

#### *Summer Swim Program*

Chesterbrook Swim Club

#### *Reading is Fundamental Book Distribution*

New Dominion Women's Club

### *Volunteers*

Phyllis Aiken

Shelly & Jason Coopersmith

Caitlin Covington

Dee Custer

Lisa DiCarlo & James Bellora

Diane & Louis Erasmus

Lorraine Hannon

Pam & Tom Grubb

Brian Lauer

Lauren Levenberry

Daniela Ramirez

Carly Mappin

Mary Ramming

Peter Raundenbush

Jamie & Darrin Roaum

Rick Ruehllin

Jan Saferstein

Molly Sheerin

Elena Small

Virginia Smith

Rebecca Van Hook

Mary Wigge

Daria Wu

Pat Zuver

## HOW TO HELP

The Center gratefully appreciates the financial, in-kind, and energetic support of its donors and volunteers. To become a contributor to the Center, contact executive director Elizabeth Page at 703-534-4907. The Center also welcomes donations for the classroom and volunteers to help work with children and keep the Center in great condition.

### **Give**

In order to enable children from low-income families to attend, the Center must raise more than \$150,000 in scholarship funds each year.

The Center is also raising funds to buy a bus to take children on field trips. To make a financial contribution, make a check payable to Falls Church-McLean Children's Center and mail it to

Elizabeth Page  
7230 Idylwood Road  
Falls Church, VA 22043

### **Volunteer**

Volunteers are needed to:

- Help with occasional weekend work days.
- Do repairs and painting.
- Do special cleaning jobs, such as washing toys.
- Help in the classroom by reading stories, playing games, and providing one-on-one attention to a child.
- Stay in classrooms during naptime (1:00 – 3:00) while teachers attend in-house training
- Serve on the board of directors or a board committee.
- Help with fundraising.
- Take pictures of children.

### **Donate Things**

- Children socks, long pants, and underwear (sizes 4-6x)
- Children's puzzles (8 - 100 pieces, no parts missing)
- Picture books for children ages three to five
- Polaroid and 35mm film
- Children's toothbrushes, toothpaste, Band-aids
- Children's birthday napkins
- Stationery, note pads, and all kinds of paper
- Obsolete business stationery and envelopes
- "Beautiful junk" items for creative art projects: empty thread spools, trim, buttons and sequins, bread bag closers, used postage stamps, and stickers.







**The Falls Church–McLean Children's Center**  
7230 Idylwood Road Falls Church, Virginia 22043  
703-534-4907 FCMLCC@aol.com [www.lfcmllcc.org](http://www.lfcmllcc.org)